

Unit 01

Vampire, Careful Your Fang!

(Relative Clauses) that

- The relative pronoun 'that' can only be used in restrictive clauses. It can be substituted for who (referring to person) or which (referring to things) in informal English.

Example

The 8:30 is the train **that** you need to get.

She blamed herself for everything **that** had happened.

It's the same cooker **that** my mother has.

It was the best game of tennis **that** I've ever seen.

We've got some games **that** you can play with.

+ Choose the right place for 'that'.

1. ① The house ② Jack built is too large for my family.
2. This is ① the house ② had a great Christmas decoration.
3. The library did not have ① the book ② I wanted.
4. He is the kind of person ① will ② never let you down.
5. ① I am looking for someone ② could give me a ride to Chicago.
6. Kailey wants every detail ① helps me ② to solve this problem.
7. Some ① sweet dessert is all ② Ben wants.
8. This is ① the best novel ② I have ever read.

+ Complete the sentence using the phrases below.

that had that does that is that chimed
 that we had that everyone that have

1. She finally visited the coffee shop _____ such great reviews.
2. This is the book _____ been talking about.
3. These are the houses _____ been affected.
4. I like the dog _____ amazing, difficult tricks.
5. I repaired the clock _____ an hour faster than the current time.
6. The cat _____ very old needs to see the vet today.
7. The cells _____ tested came back as benign.

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 Vampire, Careful Your Fang!

“My mouth is killing me! It hurts more than a scraped knee!” Edward the vampire screamed, pacing the halls of his castle. “Let me see,” his butler said. Edward opened his mouth. “Master, I have told you that you should see the dentist,” the butler replied. “No! Never!” Edward shrieked. “I hate the dentist who terrifies me. She intimidates me with the weird chair **that** goes up and down along with all those horrible tools! I’m not going,” Edward said. “You’ll have to skip Halloween unless you get your teeth get checked,” said the butler. “No... Okay, then.” Edward groaned, “But I’m only doing this for Halloween and the candy.”

Edward walked slowly into the dentist’s office. “I’m scared,” he said and stopped in front of the dentist. “Hi, Edward,” the dentist smiled and said, “You don’t need to worry about anything. Come here and sit down.” Edward crept to the dentist’s chair. “What’s going on? Why is the chair moving?” he asked. “I’m leaning the chair backwards to **take a look** at your teeth,” said the dentist. (a) ■ She turned on a light and pointed it towards Edward’s mouth. “It’s too bright!” Edward yelled. Since she had to inspect his teeth anyway, the dentist gave him a pair of dark, flip-up sunglasses **that** kept him from the light.

“Hmm,” she said, “there is a problem with your upper left cuspid.” “What’s an upper left cuspid?” Edward asked, shaking his hands. “It’s the **scientific** name for one of your fangs. I’m going to give you a special new tooth,” the dentist replied. Edward cried into his cape. “Not my fang!” (b) ■ “This chair ... is really... great...,” He fell asleep.

“When are you going to take out my tooth?” Edward asked when he woke up. “It’s already done,” said the dentist. Edward felt the tip of his new tooth

with his tongue. (c)■ The dentist held up a mirror so he could see his new golden fang. “I love it,” Edward said, shaking the dentist’s hand. (d)■ She gave him his own roll of dental floss **that** prevents cavities.

“Trick or Treat!” Edward dressed up as a dentist on Halloween, going from door to door in his white dentist jacket. He got all kinds of chocolate bars, lollipops, and gumdrops. Edward bit into each piece of candy and enjoyed them. “I love it!” he said. That night, Edward was about to fall asleep when he jolted upright. “Oh, I almost forgot.” From a secret pouch, Edward pulled out the roll of dental floss **that** the dentist had given him. After closing the lid of his coffin, he started to floss.



Vocabulary

▪ shriek[v]	to cry out in a high screeching tone Mandy shrieked when she saw a mouse in her cupboard.
▪ terrify[v]	to cause to be extremely afraid Big dogs used to terrify me.
▪ intimidate[v]	to make someone afraid Do sweet talk but don't intimidate him.
▪ weird[adj]	strange or odd; puzzlingly unusual His weird behavior made his parents worried.
▪ unless[conj]	except on the condition that You cannot go to that party unless you finish all your homework.
▪ creep[v]	to move very slowly and alarmingly Why are you creeping into your sister's bedroom?
▪ inspect[v]	to examine closely with great attention My dad's office was inspected by an outside consultant.
▪ fang[n]	a long, pointed tooth of an animal They were terrified when the lion showed its fangs .
▪ prevent[v]	to keep it from happening This vaccine will prevent you from catching polio.
▪ jolt[v]	to move sharply and suddenly He jolted from sleep and ran out the door.

Reading Comprehension

[1~3] Write T if the statements are true, or F if the statements are false according to the story.

1. Edward the vampire was scared of the dentist. _____
2. Edward went to the dentist voluntarily. _____
3. The light in the dental clinic was bright to inspect teeth. _____

[4~6] Choose the right word for the blank below.

Edward the vampire had a 4. _____. He was scared of the dentist with the weird chair and her tools. His butler, however, said he couldn't go trick-or-treating if he didn't get his teeth treated, so he had to go. In the dentist's office, the dentist examined Edward's teeth and said his upper left cuspid had to be 5. _____. Edward was terrified, but the dentist made him sleepy. When he woke up, he had a new gold fang and could go trick-or-treating. Back in his coffin, Edward didn't forget to 6. _____.

4. a. headache
b. stomachache
c. toothache
d. cold
5. a. pulled out
b. fine
c. grinded
d. replaced
6. a. brush his teeth
b. drink water
c. pray
d. floss

7. Examine the four ■s in the story. Where is the best place for the following sentence?

“Don’t worry,” the dentist said and gave him some medicine that made him sleepy.

- a. ■ 1st square
b. ■ 2nd square
c. ■ 3rd square
d. ■ 4th square
8. Why did Edward have a toothache?
- a. He was not brushing his teeth.
b. There were problems with his golden fangs.
c. The dentist intimidated him with the tools.
d. There was a problem with his upper left cuspid.
9. What did the dentist give to Edward after treating his tooth?
- a. dental floss
b. chocolate
c. a dentist jacket
d. sleeping medicine
10. The phrase **take a look** in the passage is CLOSEST in meaning to
- a. snatch
b. ignore
c. research
d. examine

11. The word **scientific** in the passage is CLOSEST in meaning to
- a. real
 - b. popular
 - c. academic
 - d. special
12. What is NOT true according to the story?
- a. The butler advised Edward to go to the dental clinic.
 - b. Edward didn't want to skip Halloween.
 - c. Edward always sleeps in a coffin.
 - d. Edward wore a vampire cape on Halloween.
13. What is true according to the story?
- a. Edward had a problem in his lower cuspid.
 - b. The chair in the dental clinic was so comfortable that Edward fell asleep.
 - c. The dentist had a way to maximize Edward's fear.
 - d. Edward used to floss his teeth before he met the dentist.

14. According to the passage, what was the solution to Edward's problem?

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15. According to the story, what happened to Edward after he visited to the dentist?

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CHECK LIST ✓

Date: . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature